



American Council on the Teaching of Foreign Languages

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www.actfl.org

Permission for Use of Student Video Entry on the ACTFL Video Contest Web Site and the ACTFL Discover Languages Web Site

FOR STUDENTS UNDER 18 YEARS OF AGE

The purpose of the **ACTFL Video Contest** web site is to facilitate the submission and the evaluation of student video entries for the 2008 **ACTFL Student Video Podcast Contest** “*Not Just a Language Class!*” The web site is open to the public at <http://www.actflvideocontest.org>. The purpose of the **ACTFL Discover Languages** web site is to promote the public awareness campaign on the importance of learning languages and understanding cultures in the lives of all Americans. The videos of finalists and winners from each category will be announced and made available on the **ACTFL Discover Languages** web site. The web site is open to the public at <http://www.discoverlanguages.org> and is sponsored by the American Council on the Teaching of Foreign Languages (ACTFL), a non-profit organization whose members are language educators.

The purpose of this form is to request permission of parents/guardians to use the video podcasts of their children that pertain to the **ACTFL Student Video Podcast Contest**, “*Not Just a Language Class!*” conducted throughout the nation from January 14, 2008 to February 15, 2008. These electronic video submissions will be collected on the **ACTFL Video Contest** web site and then archived in an area of the site that can be accessed by the judges of the contest. The finalists and winners will be announced and archived in an area on the **ACTFL Discover Languages** web site that can be accessed by visitors to the site. Only the first name will be used to identify students.

I give permission for the video podcast entry of my child to be posted on both the **ACTFL Video Contest** web site and the **ACTFL Discover Languages** web site. I understand that the videos of finalists and winners are to be archived on the **ACTFL Discover Languages** web site during the life of the web site.

Student Name: _____

Signed: _____
Signature of Parent or Guardian

Parent/Guardian Telephone: _____

Parent/Guardian Email: _____

Date: _____